

Parent Notification Letter for Identified School District

Date; August 25, 2009

Dear Parents or Guardian:

The federal No Child Left Behind (NCLB) Act requires that all schools in the nation make Adequate Yearly Progress (AYP) toward achieving the goal of all students being proficient in reading and math. As you may be aware, The Isle School District has been designated as a district in corrective action due to not making AYP in math for 4 years.

Not making AYP for a district is determined by aggregating the results of academic achievement measures in reading/language arts and mathematics, student participation rates in these assessments, graduation rates, and for elementary and middle schools, the attendance rates. Many times tested subgroups are not large enough to meet the minimum group size at an individual school level. However, when all of the data is compiled into one report at the district level the number will, in many cases, reach or surpass the minimum group size at the district level, and thus, possibly identify the district as not making adequate yearly progress even though no individual building in the district has been identified.

The following table provides the MCAII, attendance and graduation results for all groups of students:

Student Group	Math Yes or No	Reading Yes or No	Attendance Yes or No	Graduation Rate Yes or No
All students	Yes	Yes	Yes	Yes
American Indian	Yes	Yes	Yes	Yes
Asian	Yes	Yes	Yes	Yes
Black	Yes	Yes	Yes	Yes
ELL	Na	Na	Na	Na
Free/Reduced Lunch	Yes	Yes	Yes	Yes
Hispanic	Na	Na	Na	Na
Special Education	NO	Yes	Yes	Yes
White	Yes	Yes	Yes	Yes

A district improvement team will be analyzing all available assessment information to pinpoint strengths and challenges that will be addressed through professional development and a review of the curriculum. This will be integrated into the district action plan that will be developed by the school district improvement team in collaboration with the Minnesota department of Education and Resource Training and Solutions representative.

We encourage you to be involved in improving the quality of education at our school district by participating on the district improvement team, talking with your child's teacher about how you can support your child's education or contacting the school district for more information.

District contact information: 320-676-3146

Sincerely,

Michael Conner
Superintendent