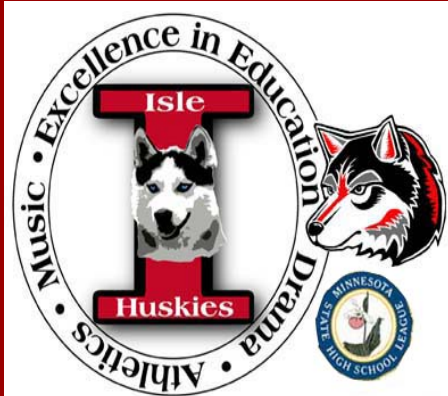


# Isle School District #473 2010-2011 Annual Report on Curriculum, Instruction, & Student Achievement



## 2011 Adequate Yearly Progress

Schools and Districts are required to make Adequate Yearly Progress (AYP) in reading and math as measured by annual spring tests called the MCAs.

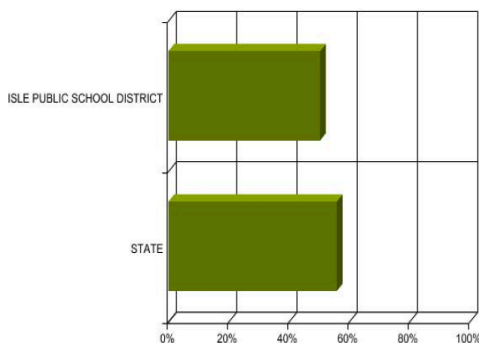
For 2010-2011, Isle District made AYP for all student groups in both reading and math. Both the elementary and secondary made AYP for all student groups in math. Both schools did not make AYP in reading: Special Education for Elementary; All, White, Free/Reduced for Secondary.

## District Advisory Committee

Mike Conner  
Dean Kapsner  
Stan Miller  
Meg Litts  
ShadiAnn Schultz  
Michele Haggberg  
Rebecca Doschadis  
Stacy Borchert  
Jill Tye  
JoAnne Anderson  
Joel Hogberg  
Stacey Pinz  
Jen Ernest  
Dave Mueller

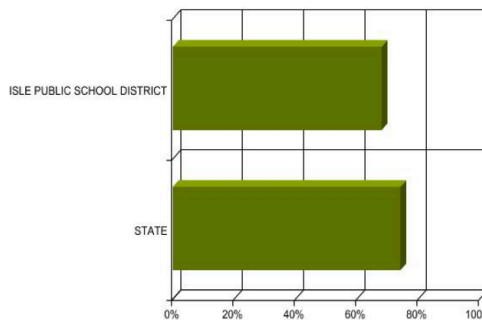
Terms of service are evaluated annually. If you are interested in serving on the District Advisory Committee, please contact Kelly LaSart @ 676-3146.

### Math: Percent Proficient



50.4 % Met or Exceeded Proficiency

### Reading: Percent Proficient



68.1 % Met or Exceeded Proficiency

Superintendent  
Mike Conner  
phone: 320-676-3146  
fax: 320-676-3966

K-12 Principal  
Dean Kapsner  
phone: 320-676-3494

Dean/SAM  
Stan Miller  
phone: 320-676-3101

TurnAround Officer  
Meg Litts  
Phone: 320-676-3146

## District Improvement Plan Goals

### 2010-11 Reading Goal

Isle school district staff will improve the reading scale score for all students by achieving a 5 point increase as measured by the Spring 2010 and 2011 MCA reading tests. This includes a 5% increase in proficiency for the special education, free and reduced lunch program, and Native American student groups.

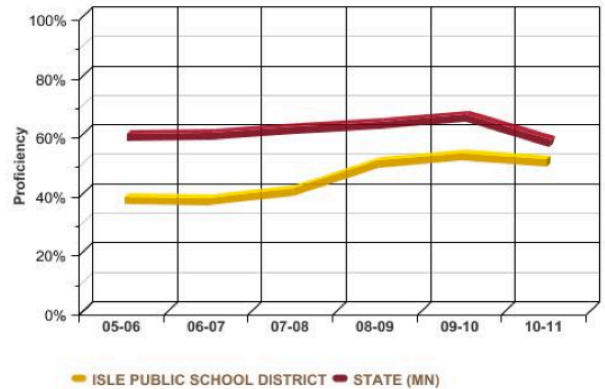
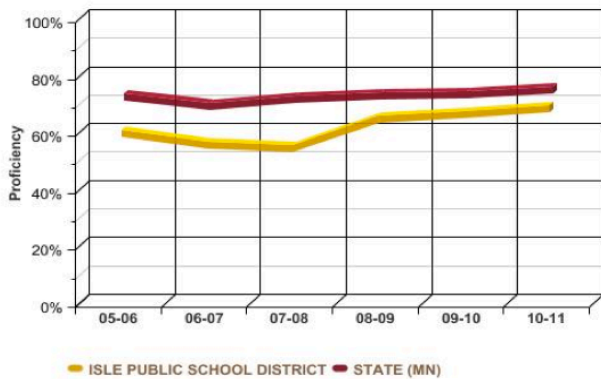
### 2010-11 Mathematics Goal

Isle school district staff will improve the math scale score for all students by achieving a 5 point increase as measured by the Spring 2010 and 2011 MCA reading tests. This includes a 25% increase in proficiency for the special education student group, a 10% increase in proficiency for the free and reduced lunch program student group, and a 10% increase in proficiency for the Native American student group.

# District Student Achievement Growth from 2006 to 2011

## Reading

## Math



## Graduation Rates and District Performance on Graduation-required Assessment for Diploma (GRAD)

### Adequate Yearly Progress for Graduation

In addition to making AYP for student achievement, schools and districts must make AYP for Graduation. Isle's target for AYP was 85%.

**Isle's actual Graduation Rate was 93%, above the target.**

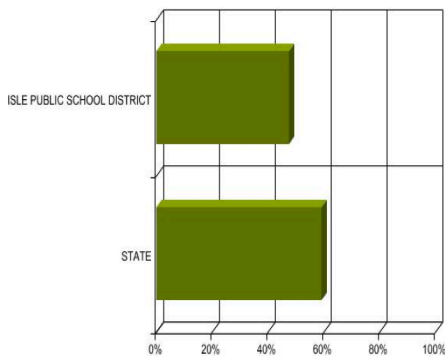
| State Target | Isle Actual |
|--------------|-------------|
| 85%          | 93%         |

In Minnesota, there are three tests students must pass in order to meet Graduation Requirements:

- Grade 9—Written Composition
- Grade 10—Reading
- Grade 11—Mathematics

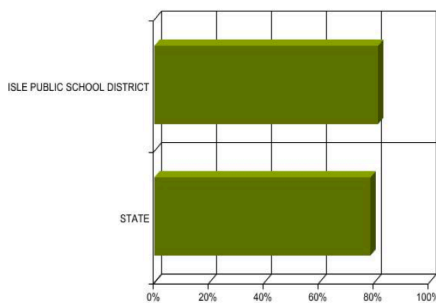
If a student does not Meet or Exceed the Standards of Proficiency on the first test, there will be retest opportunities throughout the following school year, along with intervention classes offered to help students become proficient in those skills.

47.5% Students Passing GRAD Math



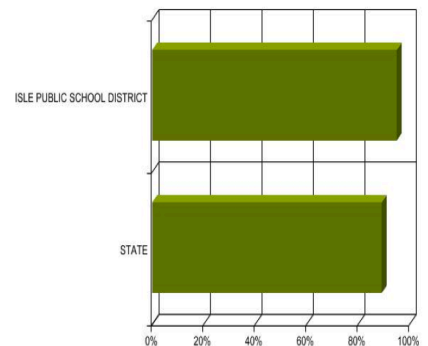
Number of students tested = 40

81.25% Passing GRAD Reading



Number of students tested = 32

94.87% Students Passing GRAD Writing

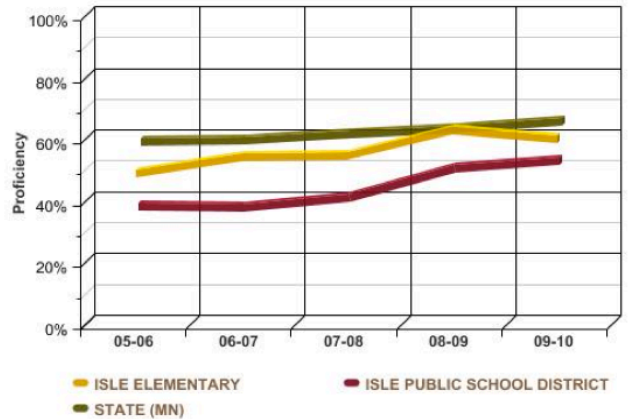
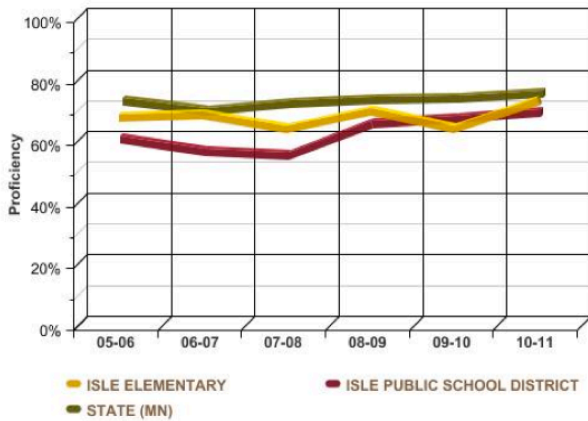


Number of students tested = 39

# Nyquist Student Achievement Growth from 2006 to 2011

## Reading

## Math

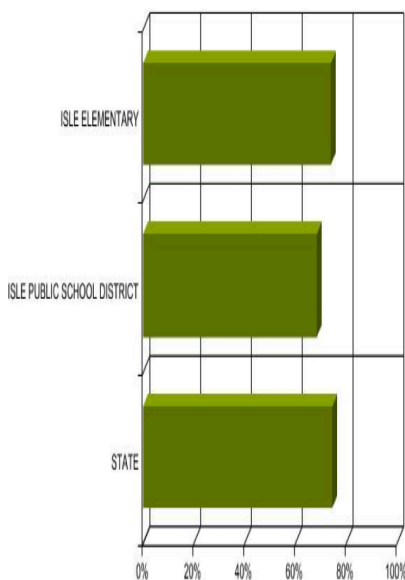


## Attendance Rates and School Performance on Math, Reading, and Science MCAs.

### Adequate Yearly Progress for Attendance

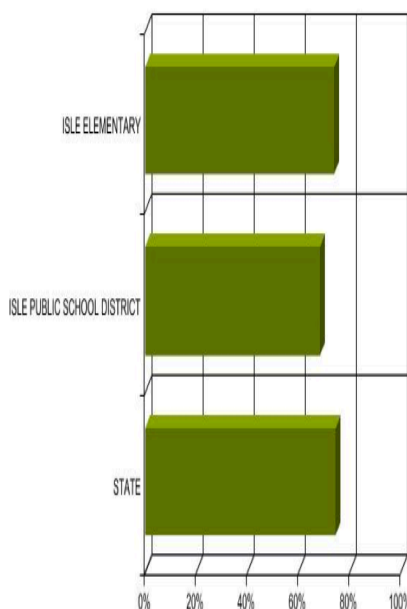
In addition to making AYP for student achievement, elementary schools must make AYP for Attendance. The state target rate for all elementaries was 90%. Nyquist Elementary's Attendance Rate was 94.3%, exceeding the target.

55.8% Proficient in Math



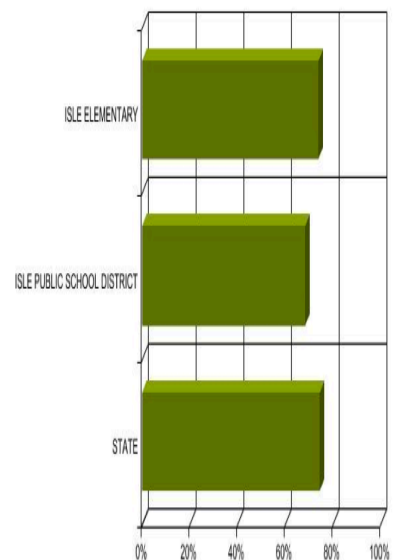
Number of students tested = 154

73% Proficient in Reading



Number of students tested = 152

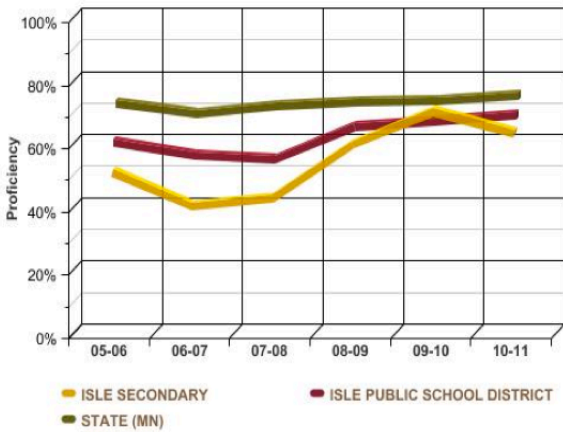
29.8% Students Proficient in Grade 5 Science



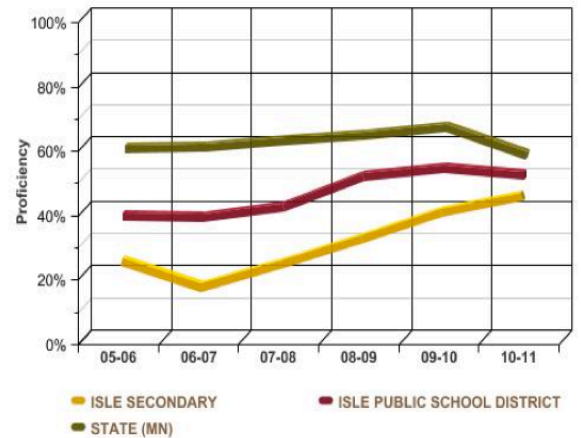
Number of students tested = 47

# Secondary Student Achievement Growth 2006 to 2011

## Reading



## Math



# Graduation Rates and School Performance on Math and Reading GRAD Assessments and 10<sup>th</sup> Grade Science

### Adequate Yearly Progress for Graduation

In addition to making AYP for student achievement, schools and districts must make AYP for Graduation. Isle's target for AYP was 85%. **Isle's actual Graduation Rate was 93%, above the target.**

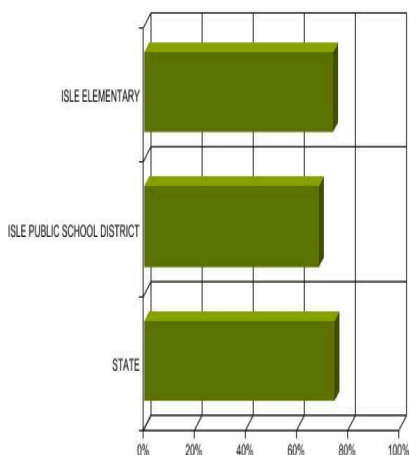
| State Target | Isle Actual |
|--------------|-------------|
| 85%          | 93%         |

Minnesota High School students take various tests to measure their proficiency:

- Grade 7—Math and Reading
- Grade 8—Math and Reading
- Grade 9—Written Composition
- Grade 10—Reading & Science
- Grade 11—Mathematics

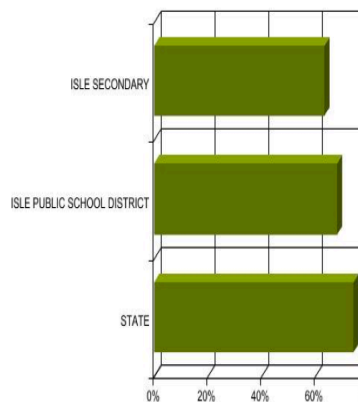
Grade 9 Writing, Grade 10 Reading, and Grade 11 Math are also GRAD tests. Passing these tests is required in order to graduate from a Minnesota High School.

### 44.6% Students Proficient in Math



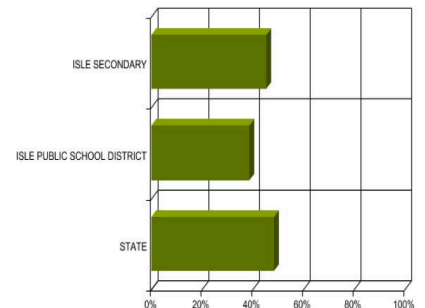
Number of students tested = 121

### 63.5% Proficient in Reading



Number of students tested = 115

### 45.2% Students Proficient in Science



Number of students tested = 73